



Understanding Multiple-Birth Children and How They Learn: A Handbook for Parents, Teachers, and Administrators

John Mascazine

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Pitch for my book: Multiple-Birth siblings intrigue us. They share a unique relationship. While there have been numerous studies employing twins and higher order multiples, few studies have investigated how they learn. Understanding Multiple-Birth Children and How They Learn offers advice for parents and teachers to help them make wise academic decisions. It addresses issues that many parents and teachers encounter. Separate chapters cover: preparing multiples for school, classroom placement decisions, individual identity and recognition, competition and cooperation issues, and the learning styles of multiples. Understanding Multiple-Birth Children and How They Learn contains surveys for use with same-age siblings. Parents and teachers may use these surveys as they make academic decisions. Dr. Mascazine draws upon his classroom teaching experiences to share practical ideas.

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