



# A Primer for Teaching World History: Ten Design Principles

*Antoinette Burton*

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*A Primer for Teaching World History* is a guide for college and high school teachers who are designing an introductory-level world history syllabus for the first time, for those who already teach world history and are seeking new ideas or approaches, and for those who train future teachers to prepare any history course with a global or transnational focus. Drawing on her own classroom practices, as well as her career as a historian, Antoinette Burton offers a set of principles to help instructors think about how to design their courses with specific goals in mind, whatever those may be. She encourages teachers to envision the world history syllabus as having an architecture: a fundamental, underlying structure or interpretive focus that runs throughout the course, shaping students' experiences, offering pathways in and out of "the global," and reflecting the teacher's convictions about the world and the work of history.

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