



Questioning Nineteenth-Century Assumptions about Knowledge, III: Dualism (SUNY Series, Fernand Braudel Center Studies in Historical Social Science)

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A provocative survey of interdisciplinary challenges to the concept of dualism.

During the last few decades, the fundamental premises of the modern view of knowledge have been increasingly called into question. *Questioning Nineteenth-Century Assumptions about Knowledge, III: Dualism* provides an in-depth look at “dualism” in the sciences, social sciences, and the humanities in detailed and wide-ranging discussions among experts from across the disciplines. Issues explored include the questionable necessity of a transcendent nomos; individualistic approaches versus systems ontology; and how the divide between material and formal rationality might impinge on the possibility, but not the inevitability, of progress. A combination of detailed articles and invigorating follow-up discussions, this volume showcases debates over the status and validity of dualism. Of special interest are the examination of such topics as developing alternatives to traditional dualistic categories through a new approach based on biological naturalism, challenges to the dualism of people and things, the imperfectness and subjectivity of perception, and overcoming the dualism of philosophy and science.

“Modern knowledge, according to the contributors to this multivolume exercise (based on three symposia), is based on three questionable premises and principles: determinism, reductionism, and dualism. Each volume interrogates these three principles and seeks to find alternative and more satisfying bases for knowledge. The volumes include formal papers as well as commentaries and edited transcripts of the discussions at each symposium. The range is truly extraordinary, with papers covering everything from economics to opera, cognitive neuroscience, literary studies, mathematical modeling, and systems theory ... [the volumes] open a host of questions for scholars to ponder and suggest many enlightening lines of inquiry ... Highly recommended.” — CHOICE

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