



The Curriculum Process in Physical Education

Ann E. Jewett, Linda Lee Bain, Catherine D. Ennis

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This text presents an analysis of the curriculum process in physical education and provides an overview of physical education curriculum theory, describing the cultural context and its impact on the curriculum theory. It illustrates the implementation of five alternative generic models for developing physical education programmes. This edition of the book places greater emphasis on social and political factors and the importance of cultural diversity.



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