



Moving Through Dimensions: A Mathematics Unit for High Ability Learners in Grades 6-8 (College of William & Mary Curriculum Units)

Center for Gifted Education, Dana T. Johnson

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Moving Through Dimensions: A Mathematics Unit for High Ability Learners in Grades 4–6 (William and Mary Curriculum Units) approaches spatial reasoning through one-dimensional, two-dimensional, and three-dimensional tasks designed for students in the middle school grades. The unit also asks students to explore the transition between dimensions and representations of three-dimensional objects in two dimensions. This book includes pre- and postassessments, multiple reproducible materials, and lessons based on NCTM standards.

Moving Through Dimensions was developed by the Center for Gifted Education at The College of William and Mary to offer advanced curriculum supported by years of research. The Centers materials have received national recognition from the United States Department of Education and the National Association for Gifted Children, and they are widely used both nationally and internationally.

Each of the books in this series offers curriculum that focuses on advanced content and higher level processes. The science units contain simulations of real-world problems, and students experience the work of real science by using data-handling skills, analyzing information, and evaluating results. The mathematics units provide sophisticated ideas and concepts, challenging extensions, higher order thinking skills, and opportunities for student exploration based on interest. These materials are a must for any teacher seeking to challenge and engage learners and increase achievement.

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